



What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents' students and teachers develop together to promote the climate and community of the school. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

The parents, students, and staff at Hailey Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

- Parents are welcome and encouraged to contribute comments any time.
- To volunteer, participate, or observe in the classroom or on the PTA please contact haileyppta@gmail.com or **Katie Robins** at 208-578-5070

Activities to Build Partnerships

We have multiple opportunities for parents to be a part of the school community. Parents can find information on each event or activity the following ways:

- Meet and Greet in August
- Hailey Elementary Website: Students and Parents
- PTA: <mailto:haileyppta@gmail.com>
- PTA Meetings are the first Tuesday of the month in the HES Library. Alternating times between 8:05 a.m. and 7:00 p.m.

Communication about Student Learning

We are committed to frequent two-way communication with families about children's learning and ways to be involved. As parents or guardians of students enrolled at Hailey Elementary, you can expect communication and collaboration in the following ways:

- School newsletters
- School website
- Current grades in Skyward
- Parent Conferences
- Phone calls and email updates



HAILEY ELEMENTARY SCHOOL

SCHOOL - PARENT COMPACT FOR ACHIEVEMENT



Principal: **Stephanie Wallace**
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Hailey Idaho, 83333
[Hailey Elementary Website](#)

Blaine County School District

Mission:

Inspire, Engage, Educate and Empower every student.

Goals:

- All students will be **Inspired** to develop intellectual curiosity through meaningful opportunities.
- All students will be **Engaged** actively in our learning community through relevant and real-life experiences.
- All students will be **Educated** to develop strong foundational and analytical problem solving skills to graduate ready for post-secondary success.
- All students will be **Empowered** to make independent positive choices through continual social and emotional development.



School Areas of Focus

- Social and Emotional Learning/Harmony
- K- 5 Literacy
- 2-5 Math

TEACHERS, PARENTS, AND STUDENTS WORKING TOGETHER FOR SUCCESS

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, this compact was created including the following as agreed upon roles and responsibilities that we, as partners, will carry out to support student success.

AS THE TEACHERS AND ADMINISTRATORS, WE WILL

- Provide a safe and welcoming learning environment.
- Ensure effective learning experiences.
- Promote high expectations for student's behavior, responsibility, and achievement.
- Establish and maintain open communication with students and parents.
- Meet individual student's educational needs.

AS A PARENT/GUARDIAN, I WILL

- Make sure my child attends school daily.
- Ensure my child is prepared for school (plenty of sleep, good breakfast, dressed appropriately).
- Communicate daily with my child about schoolwork and assist as needed.
- Provide a study place at home.
- Promote high expectations for my child's behavior and academic achievement.
- Maintain open communication and participate in decisions regarding my child's progress toward meeting benchmarks.
- Attend parent/teacher conferences to ensure my child's progress

AS A STUDENT, I WILL

- Attend school daily.
- Be prepared and ready to learn.
- Complete all work on time.
- Follow school rules.
- Accept responsibility for my schoolwork and behavior.